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(Original Signature of Member)

118TH CONGRESS
2D SESSION

H. RES. _____

Encouraging all schools in the United States to teach students digital literacy and history related to the Holocaust, World War II, and antisemitism.

IN THE HOUSE OF REPRESENTATIVES

Mr. KHANNA submitted the following resolution; which was referred to the Committee on _____

RESOLUTION

Encouraging all schools in the United States to teach students digital literacy and history related to the Holocaust, World War II, and antisemitism.

Whereas Congress affirms the pivotal role of education in cultivating an informed public discourse and advancing civic participation;

Whereas Congress recognizes the importance of digital literacy in today's age, understanding the necessity for students to navigate and discern the accuracy of information in a digital age characterized by pervasive misinformation;

Whereas an understanding of pivotal historical events, including World War II, the Holocaust, and the longstanding

antisemitism that made it possible, is critical to preparing our youth as global citizens;

Whereas quality education about these historical events in all schools is indispensable to promoting acceptance, preventing future atrocities, and fostering a more equitable and peaceful world; and

Whereas antisemitism has a long and deadly history, dating back thousands of years, and in the aftermath of the October 7 Hamas terrorist attack against Israel, Federal Bureau of Investigation Director Christopher Wray has identified an alarming rise in antisemitism: Now, therefore, be it

1 *Resolved*, That the House of Representatives—

2 (1) encourages adoption of learning standards
3 to all educational institutions, including elementary
4 and secondary schools and institutions of higher
5 education for history education and digital literacy
6 to ensure a nuanced and accurate understanding of
7 pivotal historical events, including the Holocaust and
8 World War II;

9 (2) urges all educational institutions to
10 prioritize and integrate developmentally appropriate
11 learning to address antisemitism, including—

12 (A) exploring Jewish identity and
13 peoplehood;

14 (B) a comprehensive history of the Holocaust
15 based on primary source material, with a
16 specific emphasis on how antisemitism existed

1 before, during, and after the Holocaust, until
2 today; and
3 (C) development of skills for participation
4 in a pluralistic democracy; and
5 (3) supports allocating Federal funding for edu-
6 cational institutions to provide professional develop-
7 ment opportunities for educators to carry out the
8 education described in paragraphs (1) and (2) and
9 promote digital literacy and critical thinking.